Fall on a Farm: Apples

Grade Level: Kindergarten, 1st

Season: Fall

Larger IGS Unit: Farms

Essential Question(s): Where does food come from? What happens in the fall on a farm?

Objective:
Students will explore what happens during the fall season on a farm. Students will understand why harvest season is so important, and they will be able to identify the jobs of farmers during the fall.

Materials:
- Book: A Year at Maple Hill Farm
- Apple Tree Chronology

Introduction:
Ask students to describe the season – what does it feel like, what does it smell like, what does it look like? What is this season?
Read either part or all of A Year at Maple Hill Farm, and ask students to share the things they observed happening during the fall. (Think-Pair-Share)
What kinds of food do we harvest in the fall?
Today we are going to learn all about apples!

Activity – Cider Press:
Students take part in pressing apples to make cider. See Cider Press Lesson

Activity – Apple Tree Chronology:
Read through the stages of an apple growing on a tree. Invite students to act out the different stages.
Students are then given cut out sentences from the Apple Tree Chronology, and are invited to paste them, in order, on a new piece of paper. They can then decorate the paper with their favorite kinds of apple and apple tree.
Extensions:
- Apple Butter making
- Applesauce making
- Dried apples