Gleaning Introduction

Grade: Any

Season: Fall

IGS Unit: Farms

Essential Question: What is gleaning? Why is it important?

Objective: Students will understand the historical significance of gleaning and its place in our community today.

Lesson Plan:
1. What is gleaning?
   a. Hear ideas from students. Make list.
   b. Introduce images as historical artifacts. Students must try to find out what gleaning is based on what they observe in the paintings.
      i. Breton: Calling in the Gleaners and Millet: The Gleaners
      ii. Who are these people – farmers? Nobility? Men?
      iii. What are they doing?
   c. Share definition – ask students to make sense of the definition:
      
      Gleaning: 1. to gather slowly and laboriously, bit by bit. 2. to gather (grain or the like) after the reapers or regular gatherers.

2. What is harvesting?
   a. Explain the importance of harvest season

3. Explain gleaning as an ancient practice that has been revived. Ask students, “Do you think there are people on the island that are hungry?” Why or why not?

4. How would gleaning help those who are hungry on the island?

5. Make name tags for field trip with names on one side, and favorite vegetable/etc. on the other

6. Closing
   a. Make a list of things to consider when gleaning
   b. Make a list of places students think gleaned produce should go to
Jules Breton, “Calling in the Gleaners” or “Le Rappel des glaneuses”. 1859

Jean Francois Millet, “The Gleaners” or “Des Glaneuses”. 1857