



Harvest Blanket- page 3 in Project Seasons

Objective: Students will learn examination and description skills by identifying fruits and vegetables without using their sight.

Grade level: Preschool- 5th

Groupings: Entire Class or small group

Materials: A collection of different fruits and vegetables typically harvested in your area; paper grocery bag; large blanket.

Time Allotment: 30 minutes

Directions:

Before the activity, collect a variety of fruits , vegetables and seeds typically harvested in your area and store them in a paper grocery bag so the students can't see them .

- 1.) Spread out the blanket and place under it one vegetable, fruit or seed from the collection you have assembled in the paper grocery bag. Make sure the students can't see what is under the blanket.
- 2.) Ask five or six students to sit around the blanket. The rest of the students should sit in a circle around the outside of this group.
- 3.) Have the students put their hands under the blanket. Explain that they will be passing a fruit, vegetable or seed around the circle underneath the blanket. Each student will get a chance to handle the object. Remind the children not to peek or to mention what they think the object is.
- 4.) Explain that each student will feel the object and give an adjective or clue to describe it. With younger students, ask specific questions to elicit adjectives. Is it hard or soft? Long or short? Big or little? Bumpy or smooth? After all the students have given an adjective or clue, have the rest of the class try to guess what fruit, vegetable or seed it is. Does the group who felt the object agree on the type of fruit, vegetable or seed it is? Why or why not?
- 5.) Reveal the fruit, vegetable or seed and let another group of five or six children take a turn feeling and describing a new object under the blanket.
- 6.) Use the fruits vegetables and seeds to make a snack.

Extensions:

In place of vegetables, use a variety of objects related to a certain theme. For example – items made from trees, objects found on the seashore, things that can or can not be recycled. For objects of each variety have students guess their relationship to each other. This is a good introduction to a new topic or unit.

As the students around the blanket offer adjective to describe the hidden object have a



student record the words- after the activity make a poem with the adjectives. Have students feel the object and then draw what they felt. Have students compare drawings and then reveal the hidden object.