“Sheep to Sweater” Lesson
Part 2

Grade: 1st

IGS Unit: Farms

Season: Early Spring

Objective: Students walk through the “Sheep to Sweater” activity on their own, gaining hands-on experience with each of the steps.

Materials:
- Sheep to Sweater Grab Bag (see Grab Bag list in this folder of the Toolkit)
- Fiber cards (Shear, Scour, Card, etc.)
- Yarn for wool dolls/weaving
- Garden loom/hoola hoop
- Hoola hoop weaving activity plan (included in this folder)
- Laptop with shearing video
  https://www.youtube.com/watch?v=TtP63IOhg1Y

Preparation:
Set up stations for students:
  -- Sheep Shearing video
  -- Washing station
  -- Carding station
  -- Spinning station
  -- Weaving (garden loom or hoola hoop)
  -- Wool dolls/finger knitting

Activity:
Review with students the sequence of “Sheep to Sweater” (from previous class and MV Museum field trip). Ask students what tools are used in each of those steps. Explain that today each of them is going to get to use these tools themselves to see what it takes to go from “Sheep to Sweater/Blanket/Doll”. Break students into groups of 2--3, each starting at a different station. Give students about 4--5 minutes at each station. Gather students together and share observations.

Wrap Up:
Mimi’s Wool Sweater sequence story (included in this folder of the toolkit)
Student written reflections