



Worm Stories

Grade Level: Preschool

Season: Spring or Fall

Larger IGS Unit: Soil, In the School Garden

Essential Question

What do worms look like? What do they eat? How do they get around? What do they like to do?

Objective

Students will translate knowledge about worm's anatomy, habitat and needs to survive into drawing and story telling.

Materials

Book *Diary of a Worm* by Doreen Cronin

Plastic plates to put worms on

Authors/Illustrators blank

Crayons, markers or colored pencils

Intro

Start by reading Diary of a Worm. Discuss parts of the book where they talk about what worms eat, what they look like, etc.

Explain that we are going to make our very own worm stories. Ask students for examples of what they might put into their worm story.

Activity

Put worms on plates in front of students. What do the worms look like? How are they moving around?

Hand out the Authors/Illustrators sheet and have them start drawing their picture. Give them prompts such as, “what do worms eat”, “where do they live”, etc.

Work individually with students to write their stories down. Continue to give them prompts as they are thinking about their story.

Wrap up/Assessment

Read their story back to them.

Make a classroom worm story.



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